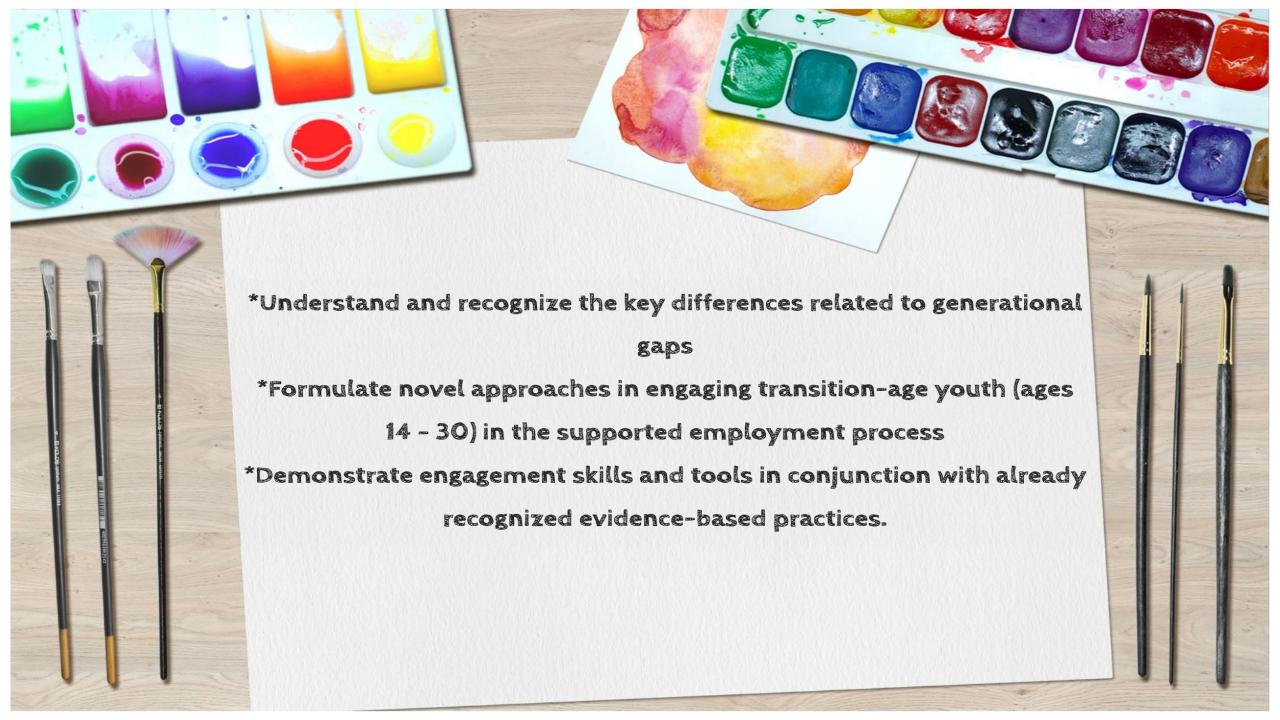


Engaging Youth in IPS Services

> By: Amanda and Shane







What if you wake up tomorrow, and suddenly, the world is all that you ever imagined?

\*How does your new world look?
\*What steps could you take in creating this new world?

# Engagement in the Employment Process

Most data expresses that individuals with mental health needs have the lowest level of employment of any group with disabilities, as high as 90% (NCWD, 2012).

Successful engagement yields satisfactory outcomes
It is a learning opportunity for both youth and the
agencies that serve them!

- We don't know what we don't know
  - Experience vs. inexperience
  - Overcoming internalization

# Smart Goals!







Intimacy vs.

Isolation –

ages 20 to 25

ERIKSON'S

Identity vs. Role

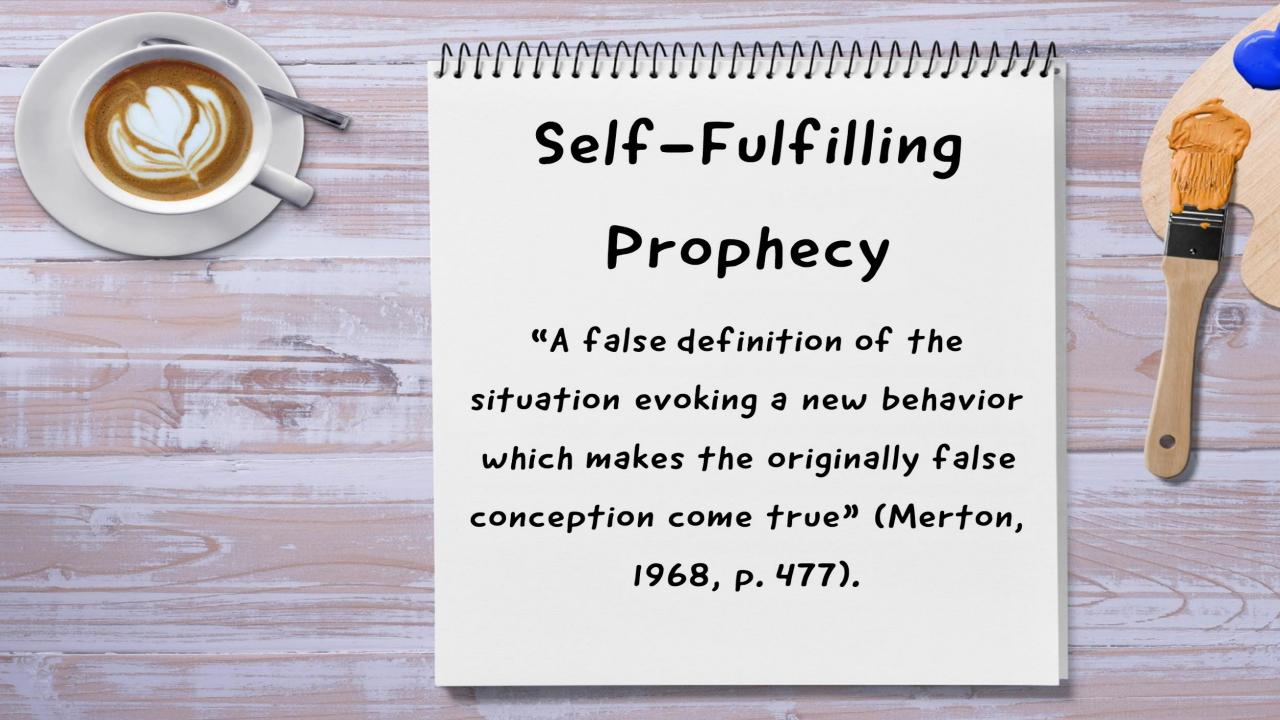
Confusion - ages

12 to 19

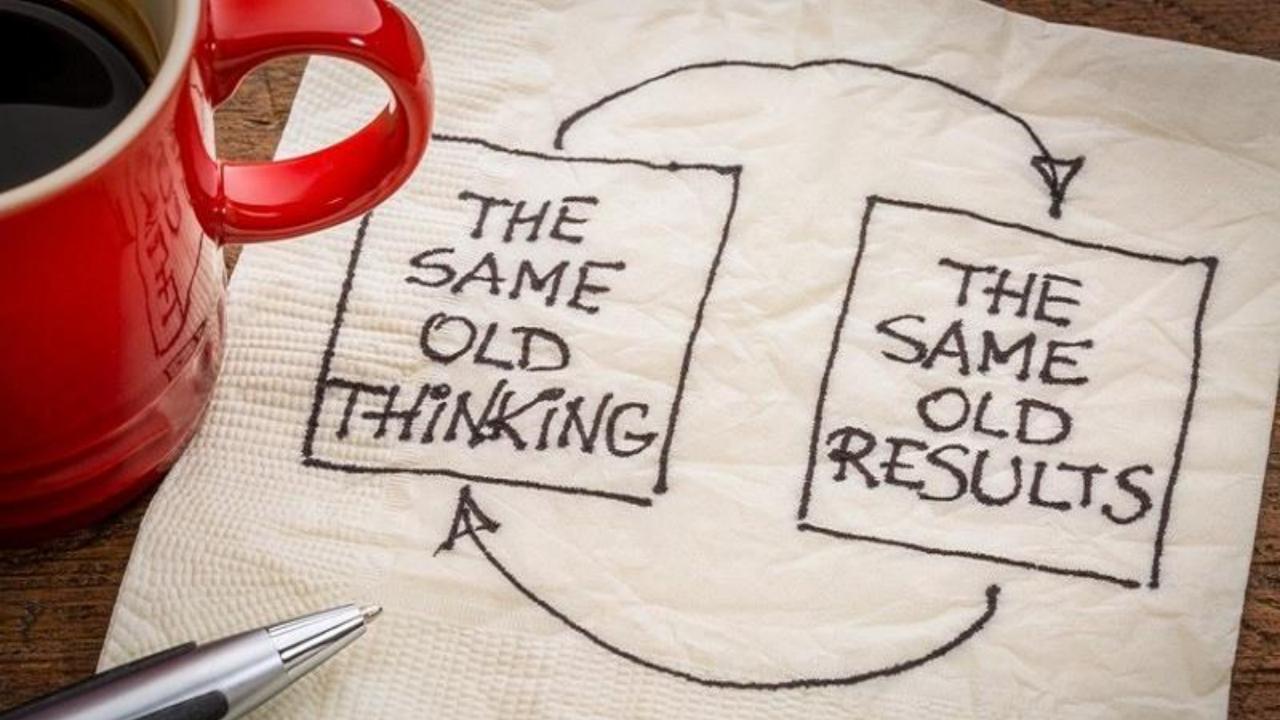
ERIKSON'S
STAGES
OF DEVELOPMENT

Generativity vs. Stagnation

- ages 25+









BEHAVIOR

SEA LEVEL

UNKNOWN TO OTHERS

TO OTHERS



VALUES - STANDARDS - JUDGMENTS

#### ATTITUDE

**MOTIVES - ETHICS - BELIEFS** 





## Style #1: Objects

## Adults exercise arbitrary and nearly

total control over youth.

### Style #2: Recipients

## Actions of adults are based on what they

believe is good for young people.

### Style #3: Resources

## Leadership and decision making roles are shared by adults and young people

When attitude is changed When thought is changed When behavior is changed When action is changed

thought is changed behavior is changed action is changed result is changed

## Generational

## Differences





Baby Boomers - 1946 - 1964

Generation X - 1965 - 1980

Generation Y - 1981 - 2000

Generation Z - Born after 2001



\*20% of Millennials identify as LGBT

\*Technology as an engagement tool

\*Immediacy





## ENGAGEMENT

\*MOTIVATIONAL INTERVIEWING

\*"WALK AND TALK."

\*YOUTH COUNCIL

DEVELOPMENTAL ASSETS





